

Oakdale Elementary

1129 Oakdale Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	609 Students	
Principal	Neil McVann	803-981-1585
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	46	25	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Average	Below Average	Yes

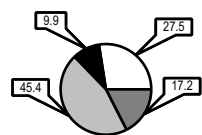
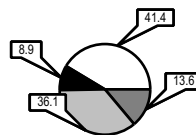
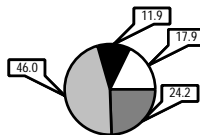
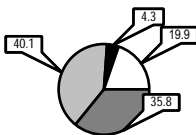
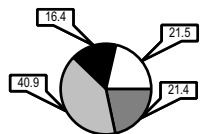
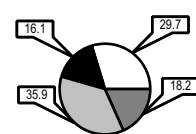
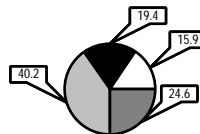
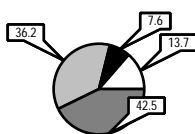
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	314	99.7	19.5	40.1	35.8	4.6	51.7	Yes	Yes
Gender									
Male	158	99.4	21.2	42.4	33.8	2.6	47.7	N/A	N/A
Female	156	100.0	17.9	37.7	37.7	6.6	55.6	N/A	N/A
Racial/Ethnic Group									
White	181	99.4	11.4	34.9	49.1	4.6	64.0	Yes	Yes
African American	123	100.0	31.9	47.9	15.1	5.0	32.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	267	100.0	11.6	43.4	39.9	5.0	57.8	N/A	N/A
Disabled	47	97.9	65.9	20.5	11.4	2.3	15.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.7	19.5	40.1	35.8	4.6	51.7	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	99.7	19.5	40.1	35.7	4.7	51.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	100.0	32.2	47.1	17.4	3.3	30.6	Yes	Yes
Full-pay meals	188	99.5	11.0	35.4	48.1	5.5	65.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	314	99.7	17.5	46.0	24.2	12.3	52.0	Yes	Yes
Gender									
Male	158	99.4	17.2	45.7	25.2	11.9	52.3	N/A	N/A
Female	156	100.0	17.9	46.4	23.2	12.6	51.7	N/A	N/A
Racial/Ethnic Group									
White	181	99.4	10.3	42.3	29.1	18.3	65.7	Yes	Yes
African American	123	100.0	29.4	52.1	16.0	2.5	30.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	267	100.0	12.8	46.5	27.5	13.2	57.0	N/A	N/A
Disabled	47	97.9	45.5	43.2	4.5	6.8	22.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.7	17.5	46.0	24.2	12.3	52.0	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	99.7	17.5	46.5	23.6	12.5	51.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	100.0	25.6	53.7	15.7	5.0	29.8	Yes	Yes
Full-pay meals	188	99.5	12.2	40.9	29.8	17.1	66.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	314	99.7	41.4	36.1	13.6	8.9	22.5
Gender							
Male	158	99.4	41.7	34.4	13.2	10.6	23.8
Female	156	100.0	41.1	37.7	13.9	7.3	21.2
Racial/Ethnic Group							
White	181	99.4	22.9	42.9	19.4	14.9	34.3
African American	123	100.0	69.7	26.1	4.2	0.0	4.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	267	100.0	36.4	38.4	15.5	9.7	25.2
Disabled	47	97.9	70.5	22.7	2.3	4.5	6.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.7	41.4	36.1	13.6	8.9	22.5
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	99.7	41.4	36.0	13.8	8.8	22.6
Socio-Economic Status							
Subsidized meals	126	100.0	61.2	32.2	4.1	2.5	6.6
Full-pay meals	188	99.5	28.2	38.7	19.9	13.3	33.1

Social Studies							
All Students	314	99.7	27.2	45.4	17.5	9.9	27.5
Gender							
Male	158	99.4	25.8	43.0	20.5	10.6	31.1
Female	156	100.0	28.5	47.7	14.6	9.3	23.8
Racial/Ethnic Group							
White	181	99.4	19.4	42.9	23.4	14.3	37.7
African American	123	100.0	38.7	50.4	8.4	2.5	10.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	267	100.0	24.4	45.3	19.4	10.9	30.2
Disabled	47	97.9	43.2	45.5	6.8	4.5	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.7	27.2	45.4	17.5	9.9	27.5
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	99.7	26.9	45.8	17.5	9.8	27.3
Socio-Economic Status							
Subsidized meals	126	100.0	38.8	50.4	6.6	4.1	10.7
Full-pay meals	188	99.5	19.3	42.0	24.9	13.8	38.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	101	100.0	5.3	32.6	54.7	7.4	62.1
	4	107	100.0	21.4	44.9	31.6	2.0	33.7
	5	93	100.0	20.7	53.7	24.4	1.2	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	99.0	13.5	29.2	50.0	7.3	57.3
	4	103	100.0	17.3	49.0	30.6	3.1	33.7
	5	110	100.0	26.9	41.7	27.8	3.7	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	101	100.0	17.9	58.9	18.9	4.2	23.2
	4	107	100.0	18.4	39.8	25.5	16.3	41.8
	5	93	100.0	14.6	52.4	19.5	13.4	32.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	99.0	15.6	53.1	27.1	4.2	31.3
	4	103	100.0	18.4	42.9	17.3	21.4	38.8
	5	110	100.0	18.5	42.6	27.8	11.1	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	101	99.0	37.2	45.7	12.8	4.3	17.0
	4	107	100.0	35.7	36.7	16.3	11.2	27.6
	5	93	100.0	28.0	47.6	11.0	13.4	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	99.0	45.8	37.5	12.5	4.2	16.7
	4	103	100.0	34.7	34.7	19.4	11.2	30.6
	5	110	100.0	43.5	36.1	9.3	11.1	20.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	101	99.0	16.0	57.4	19.1	7.4	26.6
	4	107	100.0	20.4	49.0	21.4	9.2	30.6
	5	93	100.0	31.7	50.0	12.2	6.1	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	99.0	20.8	50.0	20.8	8.3	29.2
	4	103	100.0	22.4	42.9	21.4	13.3	34.7
	5	110	100.0	37.0	43.5	11.1	8.3	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 609)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.3%	Up from 0.8%	2.3%	2.8%
Attendance rate	97.1%	Down from 97.3%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.3%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.7%	0.4%	0.0%
Eligible for gifted and talented	10.2%	Up from 7.4%	16.1%	10.4%
On academic plans	0.0%	N/AV	26.5%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	9.5%	Up from 7.1%	7.3%	7.5%
Older than usual for grade	0.7%	No change	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	59.0%	Up from 48.6%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	2.9%	Down from 3.2%	0.0%	0.0%
Teachers returning from previous year	94.3%	Up from 90.4%	89.5%	87.3%
Teacher attendance rate	93.8%	No change	95.0%	94.9%
Average teacher salary	\$46,660	Up 2.6%	\$43,841	\$42,485
Prof. development days/teacher	12.6 days	Up from 11.8 days	12.6 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.7 to 1	19.9 to 1	18.6 to 1
Prime instructional time	89.5%	Down from 90.2%	90.2%	89.7%
Dollars spent per pupil*	\$5,317	Down 0.8%	\$6,165	\$6,557
Percent of expenditures for teacher salaries*	59.6%	Down from 75.3%	64.2%	64.0%
Percent of expenditures for instruction*	75.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.2%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakdale Elementary School continued to focus on literacy during the 2005-2006 school year and completed its fifth year of a five-year literacy plan. A new literacy plan is being developed and will be approved by staff, SIC, and the Oakdale School community. Beginning of the year, mid-year, and end of the year DRA testing for all students to determine instructional levels and track progress has been an important component of our plan. Oakdale has completed its fourth year of a ninety-minute uninterrupted literacy block, utilizing the specialty area staff for increased awareness and appreciation of the arts through literacy and writing in grades three through five. District literacy coaches, Ms. Barbara Fewell and Mrs. Pansy Bailey, conducted professional book studies. Our certified staff, kindergarten through second grade, studied *About the Authors* by Katie Wood Ray while third through fifth grade staff studied *Guiding Readers and Writers*, 3-6 by Irene Fountas and Gay Pinnell.

Meeting on a monthly basis, the School Improvement Council and the PTO continued to play a vital role in supporting Oakdale students and staff. The School Improvement Council helped sponsor our 3rd annual Parent Literacy Night. Included in the parent activities were mini-lessons for parents with ideas, suggestions, and activities to reinforce literacy instruction in the home. All parents received a take-home packet containing the information presented at the mini-sessions. The School Improvement Council completed its investigation into a school uniform dress code policy. An opened forum was held to allow parents and guardians to learn about the uniform policy and to give them a chance to express their opinions. A vote was held in May 2006, and the policy was rejected by a very close margin. Oakdale School will not have a school uniform for the 2006-2007 school year.

The PTO sponsored several fundraising activities and committed the money raised for free family activities at Oakdale. Included in these activities were several movie nights where parents and children were treated to family-appropriate movies and refreshments. Historically, the PTO has provided funds for the literacy closets, the school library, enrichment projects sponsored by the specialty area teachers, and medical services for needy students.

In May 2006, Oakdale School was awarded the coveted Red Carpet Award by the South Carolina Department of Education. Oakdale School was recognized for its success at creating a family-friendly school environment and providing excellent customer service.

Mr. Neil McVann, Principal
Mr. Tyrone Hart, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	102	49
Percent satisfied with learning environment	97.1%	83.2%	85.4%
Percent satisfied with social and physical environment	91.2%	67.3%	87.8%
Percent satisfied with school-home relations	91.2%	84.3%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.